YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI -2
• Name of the Head of the institution	Dr. (Sr.) Rajkumari. P
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	0431-2700637
• Alternate phone No.	9443644858
• Mobile No. (Principal)	9025836067
• Registered e-mail ID (Principal)	office@hcctrichy.ac.in
• Address	Holy Cross College (Autonomous), Teppakulam Post, Tiruchirappalli
• City/Town	TIRUCHIRAPPALLI
• State/UT	Tamil Nadu
• Pin Code	620002
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	24/06/1987
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Dr. Horne Iona Averal**
• Phone No.	**04312700637**
• Mobile No:	**9443644858**
• IQAC e-mail ID	**iqac@hcctrichy.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**http://www.hcctrichy.ac.in/IQAC?mid=6&sid=13&nid=0#**
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**http://www.hcctrichy.ac.in/IQAC?mid=6&sid=13&nid=0#**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Five Star**	**-**	**1999**	**29/04/1999**	**29/04/2004**
Cycle 2	**A**	**88.5**	**2005**	**20/05/2005**	**20/05/2010**
Cycle 3	**A**	**3.5**	**2012**	**15/09/2012**	**14/09/2017**
Cycle 4	**A++**	**3.75**	**2020**	**14/02/2020**	**13/02/2027**

6.Date of Establishment of IQAC	**10/07/2003**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Faculty	ICSSR Project (Osmania University)	ICSSR	23/05/2022	62,500
Faculty	IMPRESS - ICSSR	ICSSR	20/07/2022	1,50,000
Faculty	ICSSR Project (Osmania University)	ICSSR	08/09/2022	20,000
Faculty	FM Community Radio	Common wealth	14/10/2022	13,000
Department of Physics	International Conference on Nanophotonics (ICNP - 2023)	DST - SERB	29/12/2022	1,50,000
Faculty	ICSSR Project (Osmania University)	ICSSR	02/02/2023	57,500
Faculty	IMPRESS - ICSSR	ICSSR	03/04/2023	1,10,000
Faculty	ICSSR Project	ICSSR	06/04/2023	1,62,000

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	11
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Implementation of innovative quality enhancement initiatives 2. Enhancement of accreditation readiness 3. Facilitation of stakeholder feedback mechanisms 4. Promotion of research and innovation culture 5. Implementation of quality assurance measures:

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Orientation and Training Programmes for Teaching Faculty.	**The Orientation commenced on 29th June, 2022 in Our Lady's Hall. Dr. Sr. A. Christina Bridget, Principal, Holy Cross College, Tiruchirappalli. Sr. advised the staff members to teach the moral and social values to the students in their classes.**
Orientation and Training Programmes for Teaching Faculty.	**The second session was Dr. Senthamilselvi, Head, PG and Research Department of Library and Information Science, Holy Cross College, Tiruchirappalli. She elaborated on various online research platforms**
Orientation and Training Programmes for Teaching Faculty.	**The Second day Orientation for the faculty members commenced on 30th June 2022 in Our Lady's Hall. Dr. M. Mary Mejrullo Merlin, Head & Assistant Professor of Mathematics, Holy Cross College (Autonomous), Tiruchirappalli began the first session began on Revised Bloom's Taxonomy.**
Orientation and Training Programmes for Teaching Faculty.	**The Resource person for the second session was Dr. Horne Iona Averal, IQAC Coordinator, Associate Professor of Zoology, Holy Cross College (Autonomous), Tiruchirappalli. She delivered a speech on an Overview of LOCF (Learning outcomes-based curriculum framework)**
Orientation and Training Programmes for Teaching Facult	**The third day of orientation was held on 1st July 2022 and it was conducted by Dr. M. Mary Jayanthi, Dean of International Affairs, Assistant Professor of English, Holy Cross College**

	(Autonomous), Tiruchirappalli. She elucidated on "Creating a Positive Narrative in the Classroom" to understand the need for a paradigm shift in classroom communication.
Orientation and Training Programmes for Teaching Faculty.	The resource person was Dr. J. Arumugam, librarian, PSG College of Technology, Coimbatore. On 30th June 2022. The session began with the topic "Academic Profile Management System".
Orientation and Training Programmes for Teaching Faculty.	On 1st July, Dr.Surulinathi, Assistant Professor, Department of Library and Information Science, Chairperson, School of Performing Arts and Head of the Department of Prose, Music and Drama, Bharathidasan University, Tiruchirappalli. The resource person highlighted the importance and usage of Search Techniques and online Databases.
Orientation and Training Programmes for Teaching Faculty.	The second session was by the resource person was Dr. R.Balasubramani, Associate Professor, Department of Library and Information Science, Bharathidasan University, Tiruchirappalli. Sir encouraged the staff to publish many papers in Scopus and UGC Care Listed Journals. He suggested some useful software for Researchers, various Plagiarism tools and the current situation of Publication Output.
Orientation for the Deans and the Heads of the Departments .	An Orientation Program for the Deans and Heads of the various Departments of Holy Cross College was conducted on 13thJuly, 2022 in Our Lady's Hall at 10a.m. The resource

	person Dr. Selvaraju, Lead Auditor & Management Consultant, Tiruchirappalli began defining what SOPs are (and aren't), highlighting the benefits of SOPs, outlining steps for writing the SOP, sharing best practices and real-world examples.
Orientation Program for the Administrative Staff	An Orientation Program for the Administrative Staff of Holy Cross College was conducted on 13thJuly, 2022 in the Conference Hall at 2 p.m. This is in continuation of the programme conducted in the morning for the Deans and Heads of the various Departments. The resource person Dr. Selvaraju, Lead Auditor & Management Consultant, Tiruchirappalli began defining what SOPs are. He said a standard operating procedure (SOP) is essentially a step-by-step set of instructions or guidelines that businesses use to carry out routine tasks.
Orientation Program for the Administrative Staff of the Office of Controller of Examinations	An Orientation Program for the Administrative Staff of the Office of Controller of Examinations and the staff of Holy Cross College was conducted on 14th July, 2022 in the Library, Holy Cross College, Tiruchirappalli at 10 a.m. The resource person Dr. Selvaraju
Internal Academic Audit	The Academic Audit for the seven schools was held on 12th & 13th December 2022 from 10 a.m. to 1.30 p.m. The team consisted of the following staff: Deans of the 7 schools and Vice Principals

External Academic Audit	An external Academic Audit was held on 21st & 24th April 2023 from 10 a.m. to 4 p.m. for the seven schools and the external experts
Annual Plan Review meeting for 2022-2023	The Heads of the various department read the proposed plan achieved and few activities to be carried out in the next academic year on 26th April 2023.
NIRF Ranking	Holy Cross College received 40th Rank in the National Institutional Ranking Frame work, by MHRD, on 5th June 2023.
Collection and Analysis of Feedback from all Stake Holders	Feedback was collected periodically from Students, Alumnae, Parents and Employers and the responses were consolidated and analysed. Performance Appraisal was done by both Teaching and Administrative staff.
Participation in NIRF	Registered for India Rankings-2024 (NIRF) on 31st January 2024. The data was uploaded in the DCS under the category of Arts and Science College, and updated in our website.
Submission of AQAR for the year 2022-2023	AQAR 2022-2023 was presented in the Staff Council for Approval

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Staff council	22/02/2024

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-2022	12/02/2023

15.Multidisciplinary / interdisciplinary

Interdisciplinary courses in Humanities, Arts and Science through Major Elective and Non-Major Elective coursesshow positive learning outcomes such as providing students with a holistic understanding of complex issues, combining insights from both creative and scientific perspectives for a more comprehensive view, fostering innovation at the intersection of traditionally distinct fields, encouraging unique insights and creative solutions and equipping students with the ability to approach problems from multiple angles, enhancing problem-solving skills by drawing on diverse methods and perspectives.. A Gender Studies course is offered to all second-year undergraduate students to instill knowledge of women's empowerment.Interdisciplinary courses in Humanities, Arts and Science through Major Elective and Non-Major Elective coursesshow positive learning outcomes such as providing students with a holistic understanding of complex issues, combining insights from both creative and scientific perspectives for a more comprehensive view, fostering innovation at the intersection of traditionally distinct fields, encouraging unique insights and creative solutions and equipping students with the ability to approach problems from multiple angles, enhancing problem-solving skills by drawing on diverse methods and perspectives.. A Gender Studies course is offered to all second-year undergraduate students to instill knowledge of women's empowerment.

16.Academic bank of credits (ABC):

The institution will soon register itself on the Academic Bank of Credits platform, bringing students within the Digilocker framework.

17.Skill development:

In alignment with the National Skills Qualifications Framework, Holy Cross College, Tiruchirappalli, has embedded a creative and multidisciplinary curriculum in all programs. Each course maintains equal weightage of theoretical and practical inputs.

The college offers industry-related entrepreneurial courses for two credits to enhance practical exposure to academia-industry interface. It provides 30-hour skill development courses covering sports, fitness, languages, culture, arts, etc.

Internships are a part of the curriculum; every semester, students gain hands-on experience in business organizations, clinics, therapeutic centers, hospitals, companies, laboratories, etc. In the first year, a two-week Bridge Course in English enhances communication skills. The English Language Lab trains students in language skills.

Holy Cross Innovation and Incubation Council provides skill-oriented programs on developing creative and innovative ideas for startups and entrepreneurship through pitching desks, hackathons, and hands-on experience in the tinkering lab established in the college, with support from internal and external mentors from the industry and successful startups. In the second year, a course on soft skills is offered to meet industry requirements. The Department of Value Education aims to develop a holistic human being, inculcating values and life skills.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum facilitates the development of integrity between language and Indian culture. Degree courses taught in Indian languages include B.A. Tamil and M.A. Tamil. Seminars and workshops, such as "MuthThamizhVilzha" and "Veeramamunivar Tamil ilakkiyaPeravai," are conducted to preserve and promote traditional Indian languages.

The Hindi association Geetanjali organizes invited talks, quizzes, and cultural events to enrich language and culture. The Department of Hindi celebrates Hindi Diwas, World Hindi Day, and Mother Language Day.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College has adopted a Learning Outcome-based Curriculum Framework (LOCF). Learning outcomes (Programme Outcomes, Programme Specific Outcomes, Course Outcomes, and Specific Learning Outcomes) are specified for the syllabi. The curriculum follows a Choice-Based Credit System (CBCS) structure, which includes Languages, Major and Allied Courses, Environmental Studies, Value Education, Skill-Based Electives, Gender Studies, Research projects, Online Courses (MOOCs, NPTEL), Industry-related courses, and Theory cum Project-based

outreach Courses. The learning outcomes are disseminated to the staff and students by uploading them on the College website. The teachers prepare lesson plans and design instructional strategies as per the required outcomes.

The IQAC has fixed benchmarks to measure the quality of processes and outcomes. The attainment of Learning Outcomes is ensured using Question Paper Blueprints and Question Banks. Strategies adopted to ensure attainment include the preparation of lesson plans, submission of semester plans, and test question papers. A statistical indicator, T/Z test, is implemented to quantify the overall academic proficiency of the students.

The UG and PG students consistently secure University ranks in rank examinations organized by Bharathidasan University, Feedback from outgoing students, alumnae, parents, and employers are executed to calibrate the program outcomes..

20.Distance education/online education:

We wish to inform that currently, our institution does not offer any distance education programs. While we are dedicated to meeting diverse educational needs and promoting accessible learning opportunities, we have not yet integrated such initiatives into our academic framework.

Extended Profile

1.Programme

1.1   **59**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **5913**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **2096**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **5974**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **1447**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **304**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**59**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	**5913**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**2096**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**5974**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**1447**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**304**

Number of full-time teachers during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**304**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2224**
4.2 Total number of Classrooms and Seminar halls	**156**
4.3 Total number of computers on campus for academic purposes	**754**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**7,32,67,299**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Holy Cross College offers a wide array of programs. The curriculum is designed to provide holistic and comprehensive education for women students. The college follows a Choice-Based Credit System (CBCS) structure, including languages, major and allied courses, foundation courses, environmental studies, value education, skill-based electives, gender studies, research projects, online courses (MOOCs, NPTEL), industry-related courses, internships, and theory cum project-based outreach courses. Program outcomes (POs), program-specific outcomes (PSOs), course objectives, and course

outcomes are prepared for knowledge acquisition and skill development of learners. HCC adopted a Learning Outcome-based Curriculum Framework (LOCF) as its pedagogical strategy by practicing learning outcomes for all its programs and courses. The maximum number of courses in all disciplines developed and implemented have relevance to local, national, regional, and global developmental needs, reflected in program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) of the various programs offered by the institution. Our curriculum is designed to meet local and regional needs parallel to national and global standards, which can be evaluated through the attainment of program outcomes by the institution.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	NIL

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1447

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

141

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

44

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Holy Cross College has successfully integrated cross-cutting

issues such as Gender, Environment and Sustainability, Human Values, and Professional Ethics into its curriculum, fostering interdisciplinary thinking and collaborative learning. For Gender Studies, all undergraduate students are offered a dedicated course, while the Department of Value Education provides an "Empowerment of Women" course for ethics students. The establishment of "Gender Champion Clubs" enhances practical understanding of gender sensitivity through various club activities, and the college commemorates International Women's Day to raise awareness about cross-gender issues. Additionally, departments offer 120 specialized courses focusing on gender issues.

The college provides an Environmental Studies course for all students and offers 139 courses covering topics like Sustainable Rural Development, Environmental Management, Organic Farming, etc.. The 'RESCAPES' Extension Programme, integrated into the curriculum, empowers learners to contribute to environmental conservation through field projects such as waste management, pollution control, and organic agriculture.

The Value Education Department mandates courses on Value Systems, while ethics and human values are seamlessly woven into I and II UG General English courses. A total of 231 courses across disciplines emphasize values and professional ethics, and the college actively celebrates important days promoting civic responsibility and ethical conduct.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File]()
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

44

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3758

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

5913

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni   **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/1_4_1_2022_2023.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/1_4_2_2022_2023.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2135

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2023

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Holy Cross College walksextra mile to students of all category to sharpen their talents by undertaking Learning Outcome BasedCurriculum Framework (LOCF). It enables the student community to apply and analyze the given context and bring out the best solution, is the hallmark achievement in arena of teaching and

learning.Based on the performance in the entry level test slow learners are identified. They are given inputs to address their educational needs to face the struggles they undergo. Soft skills trainings are planned in develop their skills to flourish their wholesome personality.Slow learners are scheduled to have frequent tests using flipped classes to enhance their marks in internal and semester exams. Their performances are closely monitored and intimated to parents during parents' teachers meet. Advanced learners are encouraged to take up innovative academic ventures – HC Centennial exhibition to provide experiential learning to all learners and even outside learners and public. They are motivated to participate and present papers in educational forums physically and virtually at reginal, national and international level. Institution Innovation Cell of our college creates a platform for students to venture out their ideas as a product to be entrepreneur inspected by TN Entrepreneurial Department stalwarts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/2_2_1_2022_2023.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
21/12/2023	5913	304

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Learning Outcomes based Curriculum Framework (LOCF) method for developing curriculum with Programme outcomes, programme specific outcomes, course outcomes and lesson plans are drafted with precision as per the prescribed format given by Deans. Various student –centred learning methodologies are used and they become an integral part of the teaching-learning ecosystem. Mock

interviews, games and panel discussions play a significant role in brain storming and they are a regular practice across disciplines. Other methodologies include Role Plays for conceptual clarity and participative approach, Case Studies to develop problem solving skills, Laboratory Sessions to aid in understanding content beyond syllabus and Virtual learning exposure for the new generation learners. Experiential learning such as field projects, model presentation, case studies, industrial visits and internships have added value to the skill set of the students. Language classes are flooded with methodologies such as debates and drama; AI supported language learning in the Language Lab gives students access to the newest technology and ensures to make learning an enjoyable experience. In technical courses PRA Techniques - Participatory Rural Appraisal makes the learning personalized, engaging, competency-based and not restricted to the classroom. Each student is groomed and periodically assessed for both academic and clinical skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/2_3_1_2022_2023.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Holy Cross College teachers use ICT-enabled tools including online resources for effective teaching and learning. The institution has wide availability of computers in all the departments and library with high-speed internet access. All 302 teachers are using ICT tools and resources available in the campus. 147 classrooms in our campus are ICT enabled classrooms. ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, Digital Library, Online Courses, online journals, Online tests, LCD projectors and E-Learning centre helps the teachers in developing e-content. The electronic resource packages like DELNET, NPTEL, SPOKEN TUTORIAL and Digital Library are available. The students are encouraged to use the resources from National Programme on Technology Enhanced Learning (NPTEL). Our college has Learning Management System(LMS) and it enables monitoring of students' learning process through online quizzes, online tests, submission of online assignments etc. It helps our students in blended learning, flipped classroom and other e-learning projects.AI

supported resources are also used for engaging learners and for better retention.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/2_3_2_2022_2023.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

280

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic planning, processing and execution system of Holy Cross College is established as per the recommendations of the IQAC. Theacademic team headed by the Principal with the Vice Principals, Deans, HOD's and Faculty members drafts the Academic Calendar. It provides information on working days, day order, dates for faculty and student Orientation, Course registration, Internal tests, CIA schedule (Test-1&2, Quiz-1&2, Assignment, Seminar), Submission of CIA marks, Field Visits under RESCAPES, Service orientation course, Mentoring schedules, Celebrations, Events, International awareness days and No Vehicle Days. The Academic Deans prepare an academic plan which indicates the dates for submission of Semester Plans, Lesson Plans and Internal question papers. Each course teacher prepares a Semester Plan for a course as per the dates given in the academic calendar which indicates portions for the Internal tests, dates for Quiz, Assignments, and Seminars with graded assessment practices. Thus, the academic plan for the entire semester is transparent to teachers, students and parents. The question papers for the first and second internal tests are submitted to the Deans office

through the HOD as per the academic plans. Therefore, the system demands adherence to academic schedule without any deviation in a self - monitored style.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

304

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

192

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3101

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

19

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Controller of Examinations of Holy Cross College plans and executes the process of examination and assessment in a systematic manner. The process of examination is well defined, transparent and intimated to the Students, Teachers and Parents through the College Calendar. Course Registration, Attendance, Continuous Internal Assessment (CIA), Semester/examination fees payment, examination application form, exam time table, seating arrangement, online Quiz, Issue of Hall Tickets, Declaration of

Results are fully automated. As an initiative to enhance the teaching-learning framework and the student learning outcomes, the Holy Cross College has taken a thoughtful step by introducing the concept ofLOCF - Learning Outcome Based Curriculum Framework. LOCF is implemented for the Choice Based Credit System (CBCS) for the undergraduate (UG). Mapping of the PO, PSO and COs attainment achieved through ERP. Holy Cross College has a practice of setting question papers as per blue print to assure their validity and reliability. From question banks the questions are retrieved according to the blue print provided using software. Entry of marks in the software by staff was introduced. Due to the Introduction of the LOCF pattern to assess the cognitive level of students the mark entry for each question was introduced.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/2_5_3_2022_2023.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme outcomes, Programme specific outcomes and Course outcomes are prepared after several meetings at various administrative levels based on the Revised Blooms Taxonomy. With the guidelines of the Staff Council the Deans prepare the PO's and the templates for PSO's and CO's. The Departments prepare PSO's and CO's along with syllabus and sent for expert opinion and is passed in the Board of Studies. The learning outcomes are disseminated to the staff and students by uploading it in the College website. The Course in-charge will explain the CO's and teaching plan to the students and the copies of the semester plans are made available to the students. The teachers prepare and design instructional strategies based on the teaching plan as per the required outcomes. Question bank for the various papers in LOCF pattern as per the course outcomes are set and discussed among peer members in the respective departments and scrutinized by the deans and the Question paper blue prints are generated. A copy of the course outcome, syllabus and question paper blue prints are sent to the external examiners. This process ensures

cascade of information to the teachers and students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	**No File Uploaded**
Link for additional Information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/2_6_1_2022_2023.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Programme outcomes, Programme specific outcomes and Course outcomes are prepared after several meetings at various administrative levels based on the Revised Blooms Taxonomy. LOCF focuses on enabling the students to attain the defined learning outcomes relating to the courses within a programme and it requires a significant shift from teacher-centric to learner centric paradigm shift. The progress towards the course outcomes will be assessed by time-constrained examinations, problem-based assignments, observation of practical skills, individual project reports, oral presentations, Viva- voce examination, computerised quizzes. Question bank for each course will be prepared by the course teacher. The question paper Blue print for each course to ensure their validity and reliability in the summative assessment. A statistical indicator, T/Z test is implemented to quantify the overall academic proficiency of the students with the comparison of exit and entry level marks. Our college UG and PG studentsconsistently secure University ranks in the rank examination organised by the Bharathidasan University which is a calibre for the attainment of the outcomes. Additionally, indirect methods such as feedback from outgoing students, alumnae, parents and employers are executed to calibrate the programme outcomes and appropriate modifications.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/2_6_2_2022_2023.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2097

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/2_6_3_2022_2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/2_7_1_2022_2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

HOLY CROSS COLLEGE is committed to the pursuit of excellence in research and aims to achieve international recognition through interdisciplinary and collaborative research programmes. The College has a policy to promote research, innovation, consultancy, Ethics and Plagiarism and extension policywith the objective of faculty and student to excel. . The Centre for Research and Development, coordinated by the Dean of Research promotes research and ensures its quality and ethics through these policies

The CICRSDandIICof the College helps in expandingresearch and discussing its transfer to applications.

Faculty are trained to write project proposals. Seed grant are provided to staff for research and publication.

13 departments are recognized as research centers and 65faculty are guides for PhD programme .The research programme offered by

the institution includes M. Phil and Ph. D.

The faculty are motivated to apply for major and minor projects with government funding agencies for inter institutional collaborative projects and associated grants .

Facility for research is facilitated through research centres and labs namely Central Instrumentation Facility, Animal house, Animal cell culture lab, green house, Audio-video Studio,

Statistical software and Plagiarism software are facilities available for the researchers to ensure quality research output

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.hcctrichy.ac.in/Research/Vision _Strategy
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

112000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

53

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

9.625

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

7

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/3_2_2_2022_2023.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

65

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

7

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/3_2_2_2022_2023.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, incubation, etc. Realizing the impetus of Research and keeping in flow with the current need of higher education, Holy Cross College has initiated and created an ambience facilitating quality research output through an eco- system for innovations. The College has taken initiatives to create an eco system for innovations and transfer of knowledge through the Center for Research and Publications (CRP) which acts as driving force for a paradigm shift of basic research into innovative applied research and transfer of knowledge. Research endeavors are promoted and facilitated by special centre's and facilities namely,

1. .Central Instrumentation Centre

2. Animal House/Green House / Museum

3. Central Fabrication facility

4. .Media laboratory/Business Lab/Studios

5. .Research / Statistical Databases

Besides the Holy Cross HCC IIC established as an outcome of the UGC STRIDE project has actively encouraged innovation through Research generation and implementation of novel ideas and encouraged patenting among staff and students

6 Patents and 6 copyrights have been filed and -1 copyright has been registered

The students participated in hackathons and have won many laurels

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hcctrichy.ac.in/Content/Research/Policies/RESEARCH%20POLICY.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

155

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File]()
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

14

File Description	Documents
URL to the research page on HEI website	http://www.hcctrichy.ac.in/Content/Research/guide%20allotMent/Link_Required.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File]()
Any additional information	[View File]()

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

190

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File]()
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

175

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

89

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

5

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

3,42,475

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

2500

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Holy Cross College has seventeen clubs through which the extension activities sensitize the students on societal issues,finding solutions to those problems. Students were given training on the importance of the environment, , yoga, personal health and hygiene, drug education, nutritive food habits, women and child safety, women's mental health, old age home, and relationship management. They also educate the school children and general public in the adopted villages of our colleges through various programs. Our college has distributed tea tokens and hosted a juice party for housekeeping members through the happiness club to create social cohesiveness. Regular Eye camps and general medical

camps are also conducted to aid in the early detection of deficiencies and ailments. A survey is conducted by the students to identify the needs of the rural people and activities are planned through the extension activities to enhance the livelihood of the people. A rally is organised by the students to emphasis to fight for Garbage-Free City. Department of History organised an awareness programme on 20th January 2023 coinciding with the Republic Day celebrations and through various TLMs, school children were informed about the national anthem, national flag, constitution, preamble, and the value of our constitution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/3_6_1_2022_2023.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

12

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

65

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

5913

File Description	Documents
Reports of the events	[View File]
Any additional information	[View File]

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

5913

File Description	Documents
Copies of documents highlighting collaboration	[View File]
Any additional information	[View File]

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

25

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File]
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File]
Any additional information	[View File]

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- **The College campus has an area of 11.32 acres with 10 blocks, 147 classrooms, laboratories with technological facilities and a playground.9 seminar halls and 1 board room**

are equipped with high tech facilities to conduct meetings, seminars, workshops and conferences. Central computing facilities for course registration, online tests, workshops etc are available.Holy Cross Blossoms Opportunity School for Special children, an extension of Rehabilitation Science Department. Advanced research instruments including XRD, GC-MS, HPLCetc, are placed in the Central instrumentation centre. Well-equipped Audio-Video Studiowith MAC editing system and Campus Community Radio with a frequency of 90.4 MHz.HCC ERP and mobile app to access academic information and services. Advanced Language Laboratory to enhance the effective communication skills.Herbal study centre, Centre for Animal cell culture, Animal House and BIF Centre are available for research.Specialised instruments in the Audiology and Speech Laboratories helps to assess and intervene adults and children with speech, language and hearing disorders. Library is fully automated with RFID Technology and E-resources such as Web of science, NLIST, IGI Global, DELNET and online access to SWAYAM NPTEL courses are available. Generators and solar panelsof advanced model are installed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.hcctrichy.ac.in/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- **The sports logo specifies"strive to excel". The playground is4 acres.**

- **A basketball court with fiber board (28 x 15 Sq. Mts.)**
- **Volleyball court (18x9 Sq. Mts.)**
- **Netball court 30x15 Sq. Mts)**
- **Table Tennis court(2.74x1.52 Sq. Mts)**
- **Shuttle badminton court(13.4x6.1 Sq. Mts)**
- **Kabaddi field (12x8 Sq. Mts)**

- **Ball Badminton court (24x12 Sq. Mts)**
- **Kho-Kho field (29x16 Sq. Mts)**
- **Handball court(40x20 Sq. Mts)**
- **Fencing 14x2 Sq. Mts**
- **The Annual sports day is conducted in the last week of July every year. 8 Inter Departmental tournaments and 14 athletic events are conducted for UG and PG students. 360 students from all the departments participate in the march past.**
- **Meditation in Action Movementis a part IV Value Education for all I year Undergraduate students.**
- **Every year International Yoga Day is celebrated in the college on 21st June and all the studen Mindfulness programme is conducted for II UG students.**
- **The College has 9 halls namely Our Lady's Hall, Sophie's Hall, Shanthi Hall, Regina Hall, Rehabilitation Auditorium, Joshita Hall, Seminar Hall, History Hall, Lecture Hall and Two Open Stages withAudio-Visual aids, lighting facilities, green room, and necessary properties forcultural events. A Separate room is equipped with fine Arts properties.**

File Description	Documents
Geotagged pictures	[View File]()
Upload any additional information	[View File]()
Paste link for additional information	[NIL]()

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

156

File Description	Documents
Upload any additional information	[View File]()
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

7,17,21,396

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Holy Cross College Library collection has reached 1,36,926. It is located in a three storied building with a carpet area of 2062 sq.m.

The Library is open from 8 a.m. to 8.00 p.m. on all working days.

It is fully automated with NIRMALS Software from 2000 with RFID Technology.

Name of the ILMS Software : NIRMALS

Nature of automation: Full

Version : Nirmal suite 2016 ;1.00

Year of automation : 2000

The housekeeping operations are fully automated with 17 desktop computers. The software is deployed in Web centric environment. It includes, Gate Monitoring system, Acquisition Module, Bibliographic control, Circulation Management, Self-check-in and Self-check-out, Serial Control, Library Usage Module.

Digital section is available with 70 computers for accessing digital resources. Access to online resources such as NLIST,DELNET, PROQUEST and SCOPUS is available. E-library feature is an integral part of the software. It includes the subscribed and open access e-journals and e-books.

Library is the institutional member of National Digital Library, NPTEL (Local Chapter).

Free Wi-Fi is available in the library. WebOPAC is the Online

Public Access Catalogue which allows users avail the services of the library using internet. Dspace -Institutional repository management software, is used to store the institutional information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://172.21.6.7:8080/Library/

4.2.2 - Institution has access to the following: **A. Any 4 or more of the above**
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2212244

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1170

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The following IT facilities were added from 2014 - 2015 onwards:

- **Attendance for Staffs is maintained by the ESSL software through biometric devices since 2016 and the renewal is done.**
- **145 Surveillance cameras of which 15 Cameras were installed in 2022.**
- **Registration for courses, feedback, progress report, CIA is done online and Semester results published in the College website from 2015 through ERP.**
- **LED Wall display and Touch screen TV were installed in the year 2017-2018.**
- **132 Monitors and 17 Computers were installed in the year 2022 for students use and for administrative work.**
- **1:1 BSNL Internet leased line, 500 Mbps connectivity and 19 Wi-Fi access points and 40 Gbps optical fiber network is in the campus.**
- **A centralized server room has high power computing with 9 Servers in 2022 which has 1 blade and 5 Rack with layer-4 and layer-8 switches, structured with CAT6 cabling, 715 LAN points.**
- **The library was automated with RFID technology.**

Technology upgradation

- **140 Mbps Wifi was upgraded to 500 Mbps in 2022-2023.**

- **In 2022 joys talking screen reader for blind software was purchased.**
- **Tara software was installed in the language laboratory in 2022.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5915	754

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hcctrichy.ac.in/Content/Videos/Chemistry/e-Lessons_chemistry_2022-2023/Link%20-%204.3.4.mp4
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

7,32,67,299

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Principal of the college is the authorized person for augmentation of the infrastructure and its maintenance.

Maintenance of Physical facilities

- **Cleanliness and maintenance of infrastructure facilities is done regularly and wash rooms, college campus and security service have been outsourced from 2017.**
- **Fire extinguishers and first aid kits are maintained regularly and their refilling is done before their expiry date.**

Maintenance of Academic facilities

- **Stock checking of all the equipments, instruments, etc. is done in all the departments annually.**
- **Regular maintenance of Log books and repair works are carried out immediately.**

- **Damaged books are bound, scanned and digitalized in the central library.**
- **A programmer and a faculty member are in charge in every computer lab. Two hardware technicians take care of maintenance of computers.**

Fine Arts & Sports Committee

In sports & Fine arts committee, stock registers, condemned registers, issue registers are maintained. stock audit is done by internal audit team and condemned equipment are replaced.

Procedure for Maintenance in laboratory

Maintenance of the laboratory was done by staff in-charge and complaint register is forwarded to Principal and repair work is carried out and students are instructed to follow SOP in laboratory.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Nil](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2129

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

359

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	www.hcctrichy.ac.in
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

5511

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

594

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

951

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

35

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council, established through democratic means, acts as a dynamic intermediary between the Administration and students. Each department elects two representatives, who undergo both written and oral presentations on their achievements, interests, and college aspirations. Selection is conducted by the Principal, Vice Principal, Deans, and a faculty trainer, focusing on group dynamics and personal interviews. The President, Vice-President, Secretary, and additional members are chosen from standout candidates.

The Council collaborates with the broader Student Forum, overseeing campus activities and major events like Scintilla-Fresher's Day, Talentia-Fine Arts Festival, and Annual Sports Day. They facilitate Student-Initiated Campaigns, Inter-Departmental Competitions, and Seminars, engaging students through class representatives and club leaders.

Regular meetings with college leadership discuss all matters concerning college activities, while Student Forums gather suggestions and requirements. Student Members contribute to the Departmental Board of Studies, influencing curriculum development and academic policies. They also serve in the Internal Quality

Assurance Cell, ensuring academic quality.

Moreover, they lead initiatives to raise awareness, address student concerns, and foster productive engagement with society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.hcctrichy.ac.in/Services/Student_Council

5.3.3 - Number of sports and cultural events / competitions organised by the institution

21

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

5.4.1

Holy Cross Alumni Association is registered under the Holy Cross Society. Its mission is 'to build a Society/ network of Holy Crossians and to contribute to the personal and career development of the present and passed out students'. 30,499 members have registered online.

The Annual General Alumni Meet is held on the second Saturday in December every year. The alumni association has established 7 Overseas Alumni Chapters in Dubai-UAE, Malaysia, Singapore, Canada, Australia, United States of America and Europe. The alumni from the Dubai have assisted in student internships. The Department of Rehabilitation Science has signed a MoU through this forum. The highlight of the Alumni Association is its Annual

Newsletter – "In Touch" which features recent developments of the college activities.

The Human Resources Development Centre (HRD) is fully sponsored by the HCC Alumni Association. HRD centre offers many Certificate courses, majority of the trainers are alumni. Career Guidance programmes for students, health related programmes for supportive staff and out-reach activities for the people of the adopted villages are organized. The alumni render their expertise as resource persons. The Alumni Association has initiated the HCC Paper-Recycle unit - an Eco-initiative in 2017 and Book Banks in various departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.hcctrichy.ac.in/Alumnae/Home

5.4.2 - Alumni's financial contribution during the year   B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The education policy of the Trichy Province of the Sisters of the Cross of Chavanod, which is based on the vision statement of the Sisters of the Cross of Chavanod, "A just and harmonious society, where all people live life in its fullness," is in line with Holy Cross College's efficient governance, institutional planning and development, and management style. Its operations in the areas of academics, administration, finance, and infrastructure development all reflect the focused vision.

According to the college's vision and mission as well as the need for inclusion in the country, additional programs are launched

each year to accommodate a greater number of first-generation students and students from socially and economically disadvantaged backgrounds.

The Governance is also committed to fostering teacher quality and establishing the ideal conditions for consulting, research, and innovation.

The missionary leaders embrace a person-centered leadership approach that fosters a welcoming and loving atmosphere. Their leadership style is characterized by its flexibility. Decentralization of tasks is carried out as needed, resulting in the creation of new statutory committees and administrative positions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.hcctrichy.ac.in/Home/Administators_Profile

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College observes a culture of participative management in Curriculum Development . Utilizing the academic freedom and flexibility of Autonomy, the college develops the curriculum. All the stakeholders, including the students have a role to play in building curricula to suit the needs of the students with relevance to local/regional requirements and emerging national/global trends. Curriculum Design and Development is a complex process of developing appropriate need-based curricula in consultation with expert groups, based on the feedback from stakeholders, resulting in the development of relevant programmes with flexibility, to suit the professional and personal needs of the students and realization of core values. For Curriculum Development Preparation, Faculty members meet under the chairmanship of the respective Department Heads to discuss the introduction of new courses. The process of revision and redesign of curricula is based on recent developments and feedback from the stakeholders. The feedback from all stakeholders-Students, Faculty, Alumni and Parents in terms of its relevance and appropriateness in catering to the needs of the society/ economy/ environment are also considered. Exposure of faculty to recent

advances and feedback from Stakeholders enables the Institution to constantly update the curricula and plan new academic programmes.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/1_1_2_2022-2023.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

ERP Governance was established to make it easier for information to be shared with stakeholders in a timely, effective, and transparent manner. The college's administrative and teaching staff members also strongly support ERP Governance. In order to guarantee and improve the administrative staff's ability to acquire digital literacy and use ICT effectively, the college has offered hands-on training. The upkeep of the institution's intranet and internet connectivity helps to monitor its overall functioning. Using an accessible, user-centered, and useful college website to implement e-governance makes it easier for stakeholders to plan and develop college activities. Online feedback is gathered from students regarding the course and the institution's performance. The College Administration uses the E-governance system to operate.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://erp.hcctrichy.ac.in/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College has defined organizational structure. As and when required, the Board of Management decides to increase decentralization including more functionaries and Committees for governance. The Secretary, Principal, Vice Principals, Controller of Examinations and Deans plan for the academic and administrative activities of the college. The Controller of Examinations is responsible for the conduct of the end semester examination and publication of results on time. The major decisions taken by the Staff Council and decision making bodies are put before the Staff Body for discussion and deployment.

The Deans of various Schools, Dean of Extension, Dean of Student Affairs, Dean of Research and Staff Council with the Staff Body execute all the academic decisions made by the Staff Council. The Vice Principals assist the Principal in the organization, management and conduct of various activities of the College.

The IQAC, chaired by the Principal is an independent body which works to ensure the quality and excellence in the activities of the College. The Vice Principals, Deans, IQAC Co ordinator and HoDs, are appointed on rotation basis to develop the leadership skills of the staff.. The administrative staff work in different groups according to the duties assigned to them.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.hcctrichy.ac.in/Content/IQAC/PLACEMENT/organogram.pdf
Upload any additional information	**No File Uploaded**
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Details of implementation of e-governance in areas of operation	<u>View File</u>
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College offers a number of welfare programs to help employees advance their administrative and professional skills.

Welfare Measures for Teaching and Non-Teaching Staff

- **On Duty leave/permission to attend Seminars/ Workshops/ Conferences at the National and International Level and as Resource Persons/ Consultancy within the campus and to other organizations**
- **SEED money given to staff for research work and financial support for both aided and management staff to attend Seminars and Conferences. (Travel and registration expenses)**
- **Leave granted for a maximum period of 3 months for Ph.D. research work**
- **Cash award for faculty for Ph.D.'s produced, major and minor projects received, awards received, book publication, patent granted.**
- **Recognition of achievements – cash awards for 100% attendance and for 25 years' service in the College for teaching and non-teaching staff**

PERSONAL (For Teaching and Non-Teaching Staff)

- **A scheme of provident fund (EPF) was introduced for the staff in the self-financing stream, along with the management contribution and they can avail loans.**
- **Group insurance scheme for management staff**
- **Medical leave**
- **Preference given for admission for their children**
- **Permitted to pursue higher studies through distance education mode andwrite group IVexams**

- **Interest free loans**
- **Financial aid for their Children's education.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	<u>View File</u>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

105

File Description	Documents
Summary of the IQAC report	[View File]()
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File]()
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has established a mechanism to conduct Internal and External financial audits at periodic intervals. Internal audit is conducted every month and External audit is done at the end of the each financial year. It has a full- time Treasurer and Accounts Department to ensure maintenance of annual accounts and audits. The Internal Financial Audit in the Institute is conducted by the internal Auditor. The audit covers all the voucher entry such as purchase, cash payment and receipt, fee collection, bank payment and receipt. Stock verification is conducted once in a year

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[Nil]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

10,18,540

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	[View File]()

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

In matters regarding finance, Holy Cross College functions as per the Education Policy of the Trichy Province of the Sisters of the Cross.The sources of funds are fees, grant-in aid salary, scholarship and interest from banks. The major resource mobilization is through schemes and projects from governmental and non-governmental agencies. The faculty write Project proposals for fundsto funding agencies like UGC, DST, DBT, TNSCST, CSIR, IMPRESS-ICSSR, UBCHEA etc.Fund is also generated through consultancy and corporate training by the faculty and through paid services offered by Departments and Centers.College receives funds as endowment contribution from retiring staff, benefactors, alumnae, well-wishers and organizations, the interest of which is used for the specific purpose for which it is donated. Some of the well-wishers and philanthropists of the College support the institution by contributing funds for social development through student based activities.The noon-meal scheme of the College is fully funded by the faculty.

Funds generated from funding agencies through common schemes is utilized as per the norms given by the agency. When faculty generates funds through research projects, they are responsible for utilization of funds.All the funds generated are accounted and audited.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) has been instrumental in spearheading transformative practices within the institution, notably in the areas of the School system, Learning Outcomes of Curriculum Framework (LOCF) and the establishment of a comprehensive Question Bank.

In the realm of the School system, IQAC has championed an

integrated approach aimed at enhancing the overall educational experience. This involves the implementation of modern pedagogical methodologies, creating an environment conducive to holistic learning. The institution has strategically aligned its resources and policies to provide students with a well-rounded education, encompassing not just academic excellence but also the development of critical life skills.

Simultaneously, the refinement and implementation of Learning Outcomes of Curriculum Framework (LOCF) have been a cornerstone of the institution's quality assurance strategies. IQAC has collaborated closely with academic departments to define, articulate and standardize learning objectives across diverse programs. The LOCF not only emphasizes academic proficiency but also holistic development, including critical thinking, communication skills and ethical awareness.

Additionally, IQAC has successfully instituted a dynamic Question Bank initiative across various cognitive levels (IUG, II UG, and III UG). This innovative approach involves crafting questions that progressively increase in complexity, ensuring a robust assessment process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.hcctrichy.ac.in/Academics/PO_PSO_CO

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

In response to IQAC evaluations, the institution revamped pedagogy, conducting workshops for faculty on teaching methodologies, interactive sessions, case studies and technology integration. IQAC facilitated expert consultations to align with contemporary trends, and student feedback indicated increased engagement and understanding.

For outcome-based assessment improvement, IQAC led a review, emphasizing practical applications and critical thinking. Collaborative efforts led to revised strategies and faculty

training on designing outcome-oriented assessments, resulting in improved credibility and enhanced academic performance.

Micro planning within teaching and lesson plans involves detailed structuring of instructional content. The teaching plan outlines overarching goals, while the lesson plan delineates specific activities, resources and assessments for each class. Micro planning ensures alignment with learning objectives, allowing educators to address diverse learning styles effectively. By incorporating differentiated instruction, technology integration and formative assessments, micro planning caters to individual student needs, fostering a conducive learning environment.

The Annual Plan Review 2022-2023 assessed achievements, challenges and future goals, shaping decisions on curriculum updates, faculty development and infrastructure enhancements. The meeting emphasized emerging pedagogies, technology use and refined assessments, fostering a shared responsibility for a holistic and dynamic educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.hcctrichy.ac.in/Academics/PO_PSO_CO

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.hcctrichy.ac.in/Home/Annual_Report
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Holy Cross believes in the equality of Gender in all spheres and takes the following steps to ensure the same by conducting conducive programs for the development for both women and men :

The programmes such as the following have been conducted for the academic year 2022-23 under various relevant themes .A few of the sample programs are given below

1. **Gender Equality Awareness/ Celebrating Womanhood/ Career Opportunities Awareness:**

- **Gender Equality & Women Empowerment-**
- **Women's Mental Health-**
- **National girl child day-**
- **International Women's day-**
- **Being a Winner-**
- **Entrepreneurial Skill-Positive Attitude in Personality Development-**
- **Developing Entrepreneurship Among Middle Aged Women-**

1. **Health and well being:**

- **Awareness programme on Women's Mental Health-**
- **Programme on Gender and Family-**
- **National Nutrition Week Celebration**

- **World Breastfeeding Week-**
- **Millets: A Nutritious way of life -**

1. **Legal Literacy**

- **Awareness against women harassment**
- **Programme on Laws for Women-**
- **Status of women through ages-**
- **Women's Safety-**
- **Women's Rights-**
- **Certificate Course in Women and Law-**

File Description	Documents
Upload any additional information	[View File](View_File)
Paste link for additional Information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/7_1_1_2022_2023.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	[View File](View_File)
Any other relevant information	[View File](View_File)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College takes careful measures to reduce its hazardous effects on the environment and human health. The process of waste management is carried out through means such as incinerators, waste food recycling machine, Paper recycling Unit and Garbage dumps. Solid Waste Management: Plastic waste and glass waste (broken glassware) from the labs are segregated and disposed. The College has installed a Green Bin Composter for the kitchen and

food waste to be converted into good compost. The solidwaste is duly collected by the Tiruchirappalli City Corporation. Sanitary napkins are disposed using incinerators installed in rest rooms. Holy Cross has a paper recycling unit Liquid Waste Management: RO reject water is treated in the RO recycling unit established on the terrace of Sophy's block and Rehabilitation Science block and water wasted from the drinking reservoirs is collected through pipes in a well in the Mother Claudine block and is used for maintenance of gardens in the campus. Sprinklers are installed in the garden to minimize water usage. E-Waste Management: The cartridges of laser printers are refilled and used. Old computers and electronic gadgets that can be repaired are used by the college or donated to the schools in the adopted villages.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities:

A. Any 4 or all of the above

accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

To create an inclusive educational environment, our college strategically orchestrates a myriad of cultural activities and programs that encourage students to engage in cultural competitions and socially useful programs.

RESCAPES program, a pivotal initiative to elevate the socio-economic status of adopted rural communities, underscores the institution's commitment to community development beyond campus borders. To enhance communal unity, the college celebrates a spectrum of Indian and religious festivals like Pongal and Christmas.

The institution emphasizes cultural and linguistic competence, through national seminars on "Unity in Diversity" and "explorations of universal brotherhood".

Elocution, essay writing, and debates that are integral in competitions, help students develop qualities for personal and professional growth. The Fine Arts cultural folk team participates at state and national levels, highlighting dedication to cultural expression.

The mandatory internship program, integral to the academic curriculum, bridges the theoretical learning and real-world application, enhancing students' economic standing.

The college's holistic educational approach champions inclusivity, fostering cultural understanding, actively engaging in community upliftment. This commitment shapes well-rounded individuals, contributing to a campus culture that celebrates diversity, promotes unity, and prepares students for success in a dynamic global landscape.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Holy Cross College motivates the students to be responsible citizens by creating important awareness about their constitutional rights, duties and responsibilities by conducting various programs such as"The Power of Human Rights " and "The Importance of the Constitution of India" which promote the spirit of responsibility and dedication towards the country, its laws and the country men. The National Voter's Day commemoration emphasises the importance of voting which imparts the spirit of patriotism. Awareness is also given to the students about Intellectual Property Rights to sensitize the students about their rights so that they can protect their ideas and also to shape them into responsible citizens. The college also inculcates moral values among the students and enabling them to build a character of integrity and honesty. The programs like Challenges of Youth Today and Anti-Drug Oath taking ceremony help to build positive attributes such as compassion, respect, kindness, and humility among the students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Holy Cross College (Autonomous) Celebrates important days to acknowledge and highlight their importance and to make the students aware of their significance. Celebration of important national and international days helps to educate the youth and also to create awareness to address global concerns and to reinforce the achievements of humanity.

The programs were conducted under the following themes

1. **Language :International Mother language Day. World Hindi Day**
2. **Character :Zero Discrimination day.Youth Awakening Day.National Youth Day**
3. **Health and Well – Being :World Autism Awareness .World Hearing Day**
4. **Culture :World Food Day.World Tourism day.**
5. **Environment :World Environment day. National Energy conservation Day.**
6. **Religious Festivals :Christmas Celebration. Bible Day**

        Celebration
    7. Patriotic Festivals :Independence Day .Republic Day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

7.2.1

Best Practice 1 Noon Meal Scheme

Context:

A large number of students' families are economically poor and it is hard for them to get three decent meals a day. This results in students' being deprived of wholesome meal every day. Many students are from rural areas and it takes them long hours to reach the college premises..

Practice:

All staff members regularly contribute annually towards this charitable effort .This amount donated by the teachers goes into sponsoring the entire noon meal scheme.

Evidence of success:

Many students have reported the scheme to be as highly useful for them .

Best Practice 2 Holy Cross Community Radio

Context

Holy Cross Campus Community enhances participation of the local community in the development process of Capacity-building, providing opportunity for the students to be aware of the problems and the needs of the society and to render service to them.

Practice

Holy Cross Community Radio plays an important role in catering to the needs of the local people. The interactive nature of our programme, makes our community radio a powerful medium for education and development in the region. It has competitions and even organized medical camps for the benefit of their community.

File Description	Documents
Best practices in the Institutional website	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/7_2_1__2022_2023.pdf
Any other relevant information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/7_2_1_2022_2023.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Holy Cross Innovation and Incubation Council (HCIIC) at Holy Cross College (Autonomous), Tiruchirappalli, established its Institution Innovation Council (IIC) on November 21, 2018, in alignment with the Innovation Cell, MHRD, Govt. of India. The vision of HCIIC is to Envisage a culture of entrepreneurship for progressing towards a sustainable society.

HCIIC has been a catalyst in creating an environment that promotes innovation, entrepreneurship, and the incubation of promising start-ups within the Holy Cross educational community. The Council

actively engages students in hackathons and competitions, resulting in grants and accolades. With a robust network of over 300 student members, 40 Innovation Ambassadors, and 4 Certified Chief Innovation Officers, HCIIC showcases its commitment to nurturing creativity.

The Council's involvement extends to faculty mentors and expert members, establishing pre-incubation units, an incubation unit, and an Intellectual Property (IP) Facilitation Unit. The HCIIC Hub, inaugurated in February 2022, has successfully incubated 68 start-ups, filed 12 patents, and granted 5 copyrights, demonstrating its tangible impact.

HCIIC's dynamic start-up culture is evident through motivational sessions, awareness camps, expos, women leadership camps, and ideation workshops. HCIIC serves as a collaborative space, emphasizing inclusivity. HCIIC has empowered students with real-world skills enhancing their academic experience.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Holy Cross College offers a wide array of programs. The curriculum is designed to provide holistic and comprehensive education for women students. The college follows a Choice-Based Credit System (CBCS) structure, including languages, major and allied courses, foundation courses, environmental studies, value education, skill-based electives, gender studies, research projects, online courses (MOOCs, NPTEL), industry-related courses, internships, and theory cum project-based outreach courses. Program outcomes (POs), program-specific outcomes (PSOs), course objectives, and course outcomes are prepared for knowledge acquisition and skill development of learners. HCC adopted a Learning Outcome-based Curriculum Framework (LOCF) as its pedagogical strategy by practicing learning outcomes for all its programs and courses. The maximum number of courses in all disciplines developed and implemented have relevance to local, national, regional, and global developmental needs, reflected in program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) of the various programs offered by the institution. Our curriculum is designed to meet local and regional needs parallel to national and global standards, which can be evaluated through the attainment of program outcomes by the institution.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	[NIL](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1447

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

141

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

44

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Holy Cross College has successfully integrated cross-cutting issues such as Gender, Environment and Sustainability, Human Values, and Professional Ethics into its curriculum, fostering interdisciplinary thinking and collaborative learning. For Gender Studies, all undergraduate students are offered a dedicated course, while the Department of Value Education provides an "Empowerment of Women" course for ethics students. The establishment of "Gender Champion Clubs" enhances practical understanding of gender sensitivity through various club activities, and the college commemorates International Women's Day to raise awareness about cross-gender issues. Additionally, departments offer 120 specialized courses focusing on gender issues.

The college provides an Environmental Studies course for all students and offers 139 courses covering topics like Sustainable Rural Development, Environmental Management, Organic Farming, etc.. The 'RESCAPES' Extension Programme, integrated into the curriculum, empowers learners to contribute to environmental conservation through field projects such as waste management, pollution control, and organic agriculture.

The Value Education Department mandates courses on Value Systems, while ethics and human values are seamlessly woven into I and II UG General English courses. A total of 231 courses across disciplines emphasize values and professional ethics, and the college actively celebrates important days promoting civic responsibility and ethical conduct.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

44

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3758

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

5913

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/1_4_1_2022_2023.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/1_4_2_2022_2023.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2135

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2023

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Holy Cross College walksextra mile to students of all category to sharpen their talents by undertaking Learning Outcome BasedCurriculum Framework (LOCF). It enables the student community to apply and analyze the given context and bring out the best solution, is the hallmark achievement in arena of teaching and learning.Based on the performance in the entry level test slow learners are identified. They are given inputs to address their educational needs to face the struggles they undergo. Soft skills trainings are planned in develop their skills to flourish their wholesome personality.Slow learners are scheduled to have frequent tests using flipped classes to enhance their marks in internal and semester exams. Their performances are closely monitored and intimated to parents during parents' teachers meet. Advanced learners are encouraged to take up innovative academic ventures – HC Centennial exhibition to provide experiential learning to all learners and even outside learners and public. They are motivated to participate and present papers in educational forums physically and virtually at reginal, national and international level. Institution Innovation Cell of our college creates a platform for students to venture out their ideas as a product to be entrepreneur inspected by TN Entrepreneurial Department stalwarts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/2_2_1_2022_2023.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
21/12/2023	5913	304

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Learning Outcomes based Curriculum Framework (LOCF) method for developing curriculum with Programme outcomes, programme specific outcomes, course outcomes and lesson plans are drafted with precision as per the prescribed format given by Deans. Various student –centred learning methodologies are used and they become an integral part of the teaching-learning ecosystem. Mock interviews, games and panel discussions play a significant role in brain storming and they are a regular practice across disciplines. Other methodologies include Role Plays for conceptual clarity and participative approach, Case Studies to develop problem solving skills, Laboratory Sessions to aid in understanding content beyond syllabus and Virtual learning exposure for the new generation learners. Experiential learning such as field projects, model presentation, case studies, industrial visits and internships have added value to the skill set of the students. Language classes are flooded with methodologies such as debates and drama; AI supported language learning in the Language Lab gives students access to the newest technology and ensures to make learning an enjoyable experience. In technical courses PRA Techniques - Participatory Rural Appraisal makes the learning personalized, engaging, competency-based and not restricted to the classroom. Each student is groomed and periodically assessed for both academic and clinical skills.

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/2_3_1_2022_2023.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Holy Cross College teachers use ICT-enabled tools including online resources for effective teaching and learning. The institution has wide availability of computers in all the departments and library with high-speed internet access. All 302 teachers are using ICT tools and resources available in the campus. 147 classrooms in our campus are ICT enabled classrooms. ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, Digital Library, Online Courses, online journals, Online tests, LCD projectors and E-Learning centre helps the teachers in developing e-content. The electronic resource packages like DELNET, NPTEL, SPOKEN TUTORIAL and Digital Library are available. The students are encouraged to use the resources from National Programme on Technology Enhanced Learning (NPTEL). Our college has Learning Management System(LMS) and it enables monitoring of students' learning process through online quizzes, online tests, submission of online assignments etc. It helps our students in blended learning, flipped classroom and other e-learning projects.AI supported resources are also used for engaging learners and for better retention.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/2_3_2_2022_2023.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

280

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic planning, processing and execution system of Holy Cross College is established as per the recommendations of the IQAC. Theacademic team headed by the Principal with the Vice Principals, Deans, HOD's and Faculty members drafts the Academic Calendar. It provides information on working days, day order, dates for faculty and student Orientation, Course registration, Internal tests, CIA schedule (Test-1&2, Quiz-1&2, Assignment, Seminar), Submission of CIA marks, Field Visits under RESCAPES, Service orientation course, Mentoring schedules, Celebrations, Events, International awareness days and No Vehicle Days. The Academic Deans prepare an academic plan which indicates the dates for submission of Semester Plans, Lesson Plans and Internal question papers. Each course teacher prepares a Semester Plan for a course as per the dates given in the academic calendar which indicates portions for the Internal tests, dates for Quiz, Assignments, and Seminars with graded assessment practices. Thus, the academic plan for the entire semester is transparent to teachers, students and parents. The question papers for the first and second internal tests are submitted to the Deans office through the HOD as per the academic plans. Therefore, the system demands adherence to academic schedule without any deviation in a self - monitored style.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

304

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

192

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3101

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

19

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Controller of Examinations of Holy Cross College plans and executes the process of examination and assessment in a systematic manner. The process of examination is well defined, transparent and intimated to the Students, Teachers and Parents through the College Calendar. Course Registration, Attendance, Continuous Internal Assessment (CIA), Semester/examination fees payment, examination application form, exam time table, seating arrangement, online Quiz, Issue of Hall Tickets, Declaration of Results are fully automated. As an initiative to enhance the teaching-learning framework and the student learning outcomes, the Holy Cross College has taken a thoughtful step by introducing the concept ofLOCF - Learning Outcome Based Curriculum Framework. LOCF is implemented for the Choice Based Credit System (CBCS) for the undergraduate (UG). Mapping of the PO, PSO and COs attainment achieved through ERP. Holy Cross College has a practice of setting question papers as per blue print to assure their validity and reliability. From question banks the questions are retrieved according to the blue print provided using software. Entry of marks in the software by staff was introduced. Due to the Introduction of the LOCF pattern to assess the cognitive level of students the mark entry for each question was introduced.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/2_5_3_2022_2023.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme outcomes, Programme specific outcomes and Course outcomes are prepared after several meetings at various administrative levels based on the Revised Blooms Taxonomy. With the guidelines of the Staff Council the Deans prepare the PO's and the templates for PSO's and CO's. The Departments prepare PSO's and CO's along with syllabus and sent for expert opinion and is passed in the Board of Studies. The learning outcomes are disseminated to the staff and students by uploading it in the College website. The Course in-charge will explain the CO's and teaching plan to the students and the copies of the semester plans are made available to the students. The teachers prepare and design instructional strategies based on the teaching plan as per the required outcomes. Question bank for the various papers in LOCF pattern as per the course outcomes are set and discussed among peer members in the respective departments and scrutinized by the deans and the Question paper blue prints are generated. A copy of the course outcome, syllabus and question paper blue prints are sent to the external examiners. This process ensures cascade of information to the teachers and students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	**No File Uploaded**
Link for additional Information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/2_6_1_2022_2023.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Programme outcomes, Programme specific outcomes and Course outcomes are prepared after several meetings at various administrative levels based on the Revised Blooms Taxonomy. LOCF focuses on enabling the students to attain the defined learning outcomes relating to the courses within a programme and it requires a significant shift from teacher-centric to learner centric paradigm shift. The progress towards the course outcomes will be assessed by time-constrained examinations,

problem-based assignments, observation of practical skills, individual project reports, oral presentations, Viva- voce examination, computerised quizzes. Question bank for each course will be prepared by the course teacher. The question paper Blue print for each course to ensure their validity and reliability in the summative assessment. A statistical indicator, T/Z test is implemented to quantify the overall academic proficiency of the students with the comparison of exit and entry level marks. Our college UG and PG studentsconsistently secure University ranks in the rank examination organised by the Bharathidasan University which is a calibre for the attainment of the outcomes. Additionally, indirect methods such as feedback from outgoing students, alumnae, parents and employers are executed to calibrate the programme outcomes and appropriate modifications.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/2_6_2_2022_2023.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2097

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/2_6_3_2022_2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/2_7_1_2022_2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

HOLY CROSS COLLEGE is committed to the pursuit of excellence in research and aims to achieve international recognition through interdisciplinary and collaborative research programmes. The College has a policy to promote research, innovation, consultancy, Ethics and Plagiarism and extension policywith the objective of faculty and student to excel. . The Centre for Research and Development, coordinated by the Dean of Research promotes research and ensures its quality and ethics through these policies

The CICRSDandIICof the College helps in expandingresearch and discussing its transfer to applications.

Faculty are trained to write project proposals. Seed grant are provided to staff for research and publication.

13 departments are recognized as research centers and 65faculty are guides for PhD programme .The research programme offered by the institution includes M. Phil and Ph. D.

The faculty are motivated to apply for major and minor projects with government funding agencies for inter institutional collaborative projects and associated grants .

Facility for research is facilitated through research centres and labs namely Central Instrumentation Facility, Animal house, Animal cell culture lab, green house, Audio-video Studio,

Statistical software and Plagiarism software are facilities available for the researchers to ensure quality research output

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.hcctrichy.ac.in/Research/Vision Strategy
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

112000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

53

File Description	Documents
e-copies of the award letters of the teachers	*View File*
List of teachers and details of their international fellowship(s)	*View File*
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

9.625

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	*View File*
List of projects and grant details	*View File*
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

7

File Description	Documents
Upload any additional information	*View File*
Paste link for additional Information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/3_2_2_2022_2023.pdf
List of research projects during the year	*View File*

3.2.3 - Number of teachers recognised as research guides

65

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

7

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/3_2_2_2022_2023.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, incubation, etc. Realizing the impetus of Research and keeping in flow with the current need of higher education, Holy Cross College has initiated and created an ambience facilitating quality research output through an eco- system for innovations. The College has taken initiatives to create an eco system for innovations and transfer of knowledge through the Center for Research and Publications (CRP) which acts as driving force for a paradigm shift of basic research into innovative applied research and transfer of knowledge. Research endeavors are promoted and facilitated by special centre's and facilities namely,

1. .Central Instrumentation Centre

2. Animal House/Green House / Museum

3. Central Fabrication facility

4. .Media laboratory/Business Lab/Studios

5. .Research / Statistical Databases

Besides the Holy Cross HCC IIC established as an outcome of the UGC STRIDE project has actively encouraged innovation through Research generation and implementation of novel ideas and encouraged patenting among staff and students

6 Patents and 6 copyrights have been filed and -1 copyright has been registered

The students participated in hackathons and have won many laurels

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.hcctrichy.ac.in/Content/Research/Policies/RESEARCH%20POLICY.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

155

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check	**A. All of the above**

through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File]()
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

14

File Description	Documents
URL to the research page on HEI website	[http://www.hcctrichy.ac.in/Content/Research/guide%20allotMent/Link_Required.pdf]()
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File]()
Any additional information	[View File]()

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

190

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File]()
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

175

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	[Nil]

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

89

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

5

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File]
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

3,42,475

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

2500

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Holy Cross College has seventeen clubs through which the extension activities sensitize the students on societal issues,finding solutions to those problems. Students were given training on the importance of the environment, , yoga, personal health and hygiene, drug education, nutritive food habits, women and child safety, women's mental health, old age home, and relationship management. They also educate the school children and general public in the adopted villages of our colleges through various programs. Our college has distributed tea tokens and hosted a juice party for housekeeping members

through the happiness club to create social cohesiveness. Regular Eye camps and general medical camps are also conducted to aid in the early detection of deficiencies and ailments. A survey is conducted by the students to identify the needs of the rural people and activities are planned through the extension activities to enhance the livelihood of the people. A rally is organised by the students to emphasis to fight for Garbage-Free City. Department of History organised an awareness programme on 20th January 2023 coinciding with the Republic Day celebrations and through various TLMs, school children were informed about the national anthem, national flag, constitution, preamble, and the value of our constitution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/3_6_1_2022_2023.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

12

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

65

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

5913

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

5913

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

25

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- **The College campus has an area of 11.32 acres with 10 blocks, 147 classrooms, laboratories with technological facilities and a playground.9 seminar halls and 1 board room are equipped with high tech facilities to conduct meetings, seminars, workshops and conferences. Central computing facilities for course registration, online tests, workshops etc are available.Holy Cross Blossoms Opportunity School for Special children, an extension of Rehabilitation Science Department. Advanced research instruments including XRD, GC-MS, HPLCetc, are placed in the Central instrumentation centre. Well-equipped Audio-Video Studiowith MAC editing system and Campus Community Radio with a frequency of 90.4 MHz.HCC ERP and mobile app to access academic information and services. Advanced Language Laboratory to enhance the effective communication skills.Herbal study centre, Centre for Animal cell culture, Animal House and BIF Centre are available for research.Specialised instruments in the Audiology and Speech Laboratories helps to assess and intervene adults and children with speech, language and hearing disorders. Library is fully automated with RFID Technology and E-resources such as Web of science, NLIST, IGI Global, DELNET and online access to SWAYAM NPTEL courses are available. Generators and solar panelsof advanced model are installed.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.hcctrichy.ac.in/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- The sports logo specifies "strive to excel". The playground is 4 acres.

- A basketball court with fiber board (28 x 15 Sq. Mts.)
- Volleyball court (18x9 Sq. Mts.)
- Netball court 30x15 Sq. Mts)
- Table Tennis court(2.74x1.52 Sq. Mts)
- Shuttle badminton court(13.4x6.1 Sq. Mts)
- Kabaddi field (12x8 Sq. Mts)
- Ball Badminton court (24x12 Sq. Mts)
- Kho-Kho field (29x16 Sq. Mts)
- Handball court(40x20 Sq. Mts)
- Fencing 14x2 Sq. Mts
- The Annual sports day is conducted in the last week of July every year. 8 Inter Departmental tournaments and 14 athletic events are conducted for UG and PG students. 360 students from all the departments participate in the march past.
- Meditation in Action Movement is a part IV Value Education for all I year Undergraduate students.
- Every year International Yoga Day is celebrated in the college on 21st June and all the studen Mindfulness programme is conducted for II UG students.
- The College has 9 halls namely Our Lady's Hall, Sophie's Hall, Shanthi Hall, Regina Hall, Rehabilitation Auditorium, Joshita Hall, Seminar Hall, History Hall, Lecture Hall and Two Open Stages with Audio-Visual aids, lighting facilities, green room, and necessary properties for cultural events. A Separate room is equipped with fine Arts properties.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

156

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

7,17,21,396

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Holy Cross College Library collection has reached 1,36,926. It is located in a three storied building with a carpet area of 2062 sq.m.

The Library is open from 8 a.m. to 8.00 p.m. on all working days.

It is fully automated with NIRMALS Software from 2000 with RFID Technology.

Name of the ILMS Software : NIRMALS

Nature of automation: Full

Version : Nirmal suite 2016 ;1.00

Year of automation : 2000

The housekeeping operations are fully automated with 17 desktop computers. The software is deployed in Web centric environment.

It includes, Gate Monitoring system, Acquisition Module, Bibliographic control, Circulation Management, Self-check-in and Self-check-out, Serial Control, Library Usage Module.

Digital section is available with 70 computers for accessing digital resources. Access to online resources such as NLIST,DELNET, PROQUEST and SCOPUS is available. E-library feature is an integral part of the software. It includes the subscribed and open access e-journals and e-books.

Library is the institutional member of National Digital Library, NPTEL (Local Chapter).

Free Wi-Fi is available in the library. WebOPAC is the Online Public Access Catalogue which allows users avail the services of the library using internet. Dspace -Institutional repository management software, is used to store the institutional information.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://172.21.6.7:8080/Library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2212244

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1170

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The following IT facilities were added from 2014 - 2015 onwards:

- **Attendance for Staffs is maintained by the ESSL software through biometric devices since 2016 and the renewal is done.**
- **145 Surveillance cameras of which 15 Cameras were installed in 2022.**
- **Registration for courses, feedback, progress report, CIA is done online and Semester results published in the College website from 2015 through ERP.**
- **LED Wall display and Touch screen TV were installed in the year 2017-2018.**
- **132 Monitors and 17 Computers were installed in the year 2022 for students use and for administrative work.**
- **1:1 BSNL Internet leased line, 500 Mbps connectivity and 19 Wi-Fi access points and 40 Gbps optical fiber network is in the campus.**
- **A centralized server room has high power computing with 9 Servers in 2022 which has 1 blade and 5 Rack with layer-4**

and layer-8 switches, structured with CAT6 cabling, 715 LAN points.

- **The library was automated with RFID technology.**

Technology upgradation

- **140 Mbps Wifi was upgraded to 500 Mbps in 2022-2023.**

- **In 2022 joys talking screen reader for blind software was purchased.**
- **Tara software was installed in the language laboratory in 2022.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Nil](#)

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5915	**754**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities	**B. Any three of the above**

available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.hcctrichy.ac.in/Content/Videos /Chemistry/e-Lessons_chemistry_2022-2023/ Link%20-%204.3.4.mp4
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

7,32,67,299

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Principal of the college is the authorized person for augmentation of the infrastructure and its maintenance.

Maintenance of Physical facilities

- **Cleanliness and maintenance of infrastructure facilities is done regularly and wash rooms, college campus and security service have been outsourced from 2017.**
- **Fire extinguishers and first aid kits are maintained regularly and their refilling is done before their expiry date.**

Maintenance of Academic facilities

- Stock checking of all the equipments, instruments, etc. is done in all the departments annually.
- Regular maintenance of Log books and repair works are carried out immediately.

- Damaged books are bound, scanned and digitalized in the central library.
- A programmer and a faculty member are in charge in every computer lab. Two hardware technicians take care of maintenance of computers.

Fine Arts & Sports Committee

In sports & Fine arts committee, stock registers, condemned registers, issue registers are maintained. stock audit is done by internal audit team and condemned equipment are replaced.

Procedure for Maintenance in laboratory

Maintenance of the laboratory was done by staff in-charge and complaint register is forwarded to Principal and repair work is carried out and students are instructed to follow SOP in laboratory.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Nil](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2129

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

359

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	www.hcctrichy.ac.in
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

5511

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

594

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

951

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	<u>View File</u>
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload supporting data for students/alumni	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

35

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council, established through democratic means, acts as a dynamic intermediary between the Administration and students. Each department elects two representatives, who undergo both written and oral presentations on their achievements, interests, and college aspirations. Selection is

conducted by the Principal, Vice Principal, Deans, and a faculty trainer, focusing on group dynamics and personal interviews. The President, Vice-President, Secretary, and additional members are chosen from standout candidates.

The Council collaborates with the broader Student Forum, overseeing campus activities and major events like Scintilla-Fresher's Day, Talentia-Fine Arts Festival, and Annual Sports Day. They facilitate Student-Initiated Campaigns, Inter-Departmental Competitions, and Seminars, engaging students through class representatives and club leaders.

Regular meetings with college leadership discuss all matters concerning college activities, while Student Forums gather suggestions and requirements. Student Members contribute to the Departmental Board of Studies, influencing curriculum development and academic policies. They also serve in the Internal Quality Assurance Cell, ensuring academic quality.

Moreover, they lead initiatives to raise awareness, address student concerns, and foster productive engagement with society.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.hcctrichy.ac.in/Services/Student_Council

5.3.3 - Number of sports and cultural events / competitions organised by the institution

21

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

5.4.1

Holy Cross Alumni Association is registered under the Holy Cross Society. Its mission is 'to build a Society/ network of Holy Crossians and to contribute to the personal and career development of the present and passed out students'. 30,499 members have registered online.

The Annual General Alumni Meet is held on the second Saturday in December every year. The alumni association has established 7 Overseas Alumni Chapters in Dubai-UAE, Malaysia, Singapore, Canada, Australia, United States of America and Europe. The alumni from the Dubai have assisted in student internships. The Department of Rehabilitation Science has signed a MoU through this forum. The highlight of the Alumni Association is its Annual Newsletter – "In Touch" which features recent developments of the college activities.

The Human Resources Development Centre (HRD) is fully sponsored by the HCC Alumni Association. HRD centre offers many Certificate courses, majority of the trainers are alumni. Career Guidance programmes for students, health related programmes for supportive staff and out-reach activities for the people of the adopted villages are organized. The alumni render their expertise as resource persons. The Alumni Association has initiated the HCC Paper-Recycle unit - an Eco-initiative in 2017 and Book Banks in various departments.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	http://www.hcctrichy.ac.in/Alumnae/Home

5.4.2 - Alumni's financial contribution during the year	**B. 10 Lakhs - 15 Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The education policy of the Trichy Province of the Sisters of the Cross of Chavanod, which is based on the vision statement of the Sisters of the Cross of Chavanod, "A just and harmonious society, where all people live life in its fullness," is in line with Holy Cross College's efficient governance, institutional planning and development, and management style. Its operations in the areas of academics, administration, finance, and infrastructure development all reflect the focused vision.

According to the college's vision and mission as well as the need for inclusion in the country, additional programs are launched each year to accommodate a greater number of first-generation students and students from socially and economically disadvantaged backgrounds.

The Governance is also committed to fostering teacher quality and establishing the ideal conditions for consulting, research, and innovation.

The missionary leaders embrace a person-centered leadership approach that fosters a welcoming and loving atmosphere. Their leadership style is characterized by its flexibility. Decentralization of tasks is carried out as needed, resulting in the creation of new statutory committees and administrative positions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.hcctrichy.ac.in/Home/Administators_Profile

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College observes a culture of participative management in Curriculum Development . Utilizing the academic freedom and flexibility of Autonomy, the college develops the curriculum. All the stakeholders, including the students have a role to play in building curricula to suit the needs of the students with relevance to local/regional requirements and emerging national/global trends. Curriculum Design and Development is a complex process of developing appropriate need-based curricula in consultation with expert groups, based on the feedback from stakeholders, resulting in the development of relevant programmes with flexibility, to suit the professional and personal needs of the students and realization of core values. For Curriculum Development Preparation, Faculty members meet under the chairmanship of the respective Department Heads to discuss the introduction of new courses. The process of revision and redesign of curricula is based on recent developments and feedback from the stakeholders. The feedback from all stakeholders-Students, Faculty, Alumni and Parents in terms of its relevance and appropriateness in catering to the needs of the society/ economy/ environment are also considered. Exposure of faculty to recent advances and feedback from Stakeholders enables the Institution to constantly update the curricula and plan new academic programmes.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/1_1_2_2022-2023.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

ERP Governance was established to make it easier for information to be shared with stakeholders in a timely, effective, and transparent manner. The college's administrative and teaching staff members also strongly support ERP Governance. In order to guarantee and improve the administrative staff's ability to acquire digital literacy and use ICT effectively, the college has offered hands-on training. The upkeep of the institution's intranet and internet connectivity helps to monitor its overall functioning. Using an accessible, user-centered, and useful college website to implement e-governance makes it easier for stakeholders to plan and develop college activities. Online feedback is gathered from students regarding the course and the institution's performance. The College Administration uses the E-governance system to operate.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://erp.hcctrichy.ac.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College has defined organizational structure. As and when required, the Board of Management decides to increase decentralization including more functionaries and Committees for governance. The Secretary, Principal, Vice Principals, Controller of Examinations and Deans plan for the academic and administrative activities of the college. The Controller of Examinations is responsible for the conduct of the end semester examination and publication of results on time. The major decisions taken by the Staff Council and decision making bodies are put before the Staff Body for discussion and deployment.

The Deans of various Schools, Dean of Extension, Dean of Student Affairs, Dean of Research and Staff Council with the Staff Body execute all the academic decisions made by the Staff Council. The Vice Principals assist the Principal in the organization, management and conduct of various activities of the College.

The IQAC, chaired by the Principal is an independent body which works to ensure the quality and excellence in the activities of the College. The Vice Principals, Deans, IQAC Co ordinator and HoDs, are appointed on rotation basis to develop the leadership skills of the staff.. The administrative staff work in different groups according to the duties assigned to them.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.hcctrichy.ac.in/Content/IQAC/PLACEMENT/organogram.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College offers a number of welfare programs to help employees advance their administrative and professional skills.

Welfare Measures for Teaching and Non-Teaching Staff

- On Duty leave/permission to attend Seminars/ Workshops/ Conferences at the National and International Level and as Resource Persons/ Consultancy within the campus and to

other organizations
- SEED money given to staff for research work and financial support for both aided and management staff to attend Seminars and Conferences. (Travel and registration expenses)
- Leave granted for a maximum period of 3 months for Ph.D. research work
- Cash award for faculty for Ph.D.'s produced, major and minor projects received, awards received, book publication, patent granted.
- Recognition of achievements – cash awards for 100% attendance and for 25 years' service in the College for teaching and non-teaching staff

PERSONAL (For Teaching and Non-Teaching Staff)

- A scheme of provident fund (EPF) was introduced for the staff in the self-financing stream, along with the management contribution and they can avail loans.
- Group insurance scheme for management staff
- Medical leave
- Preference given for admission for their children
- Permitted to pursue higher studies through distance education mode andwrite group IVexams
- Interest free loans
- Financial aid for their Children's education.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

105

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has established a mechanism to conduct Internal and External financial audits at periodic intervals. Internal audit is conducted every month and External audit is done at the end of the each financial year. It has a full- time

Treasurer and Accounts Department to ensure maintenance of annual accounts and audits. The Internal Financial Audit in the Institute is conducted by the internal Auditor. The audit covers all the voucher entry such as purchase, cash payment and receipt, fee collection, bank payment and receipt. Stock verification is conducted once in a year

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

10,18,540

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

In matters regarding finance, Holy Cross College functions as per the Education Policy of the Trichy Province of the Sisters of the Cross.The sources of funds are fees, grant-in aid salary, scholarship and interest from banks. The major resource mobilization is through schemes and projects from governmental and non-governmental agencies. The faculty write Project proposals for fundsto funding agencies like UGC, DST, DBT, TNSCST, CSIR, IMPRESS-ICSSR, UBCHEA etc.Fund is also generated through consultancy and corporate training by the faculty and through paid services offered by Departments and Centers.College receives funds as endowment contribution from retiring staff, benefactors, alumnae, well-wishers and organizations, the interest of which is used for the specific purpose for which it is donated. Some of the well-wishers and philanthropists of the College support the institution by contributing funds for social development through student based

activities.The noon-meal scheme of the College is fully funded by the faculty.

Funds generated from funding agencies through common schemes is utilized as per the norms given by the agency. When faculty generates funds through research projects, they are responsible for utilization of funds.All the funds generated are accounted and audited.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) has been instrumental in spearheading transformative practices within the institution, notably in the areas of the School system, Learning Outcomes of Curriculum Framework (LOCF) and the establishment of a comprehensive Question Bank.

In the realm of the School system, IQAC has championed an integrated approach aimed at enhancing the overall educational experience. This involves the implementation of modern pedagogical methodologies, creating an environment conducive to holistic learning. The institution has strategically aligned its resources and policies to provide students with a well-rounded education, encompassing not just academic excellence but also the development of critical life skills.

Simultaneously, the refinement and implementation of Learning Outcomes of Curriculum Framework (LOCF) have been a cornerstone of the institution's quality assurance strategies. IQAC has collaborated closely with academic departments to define, articulate and standardize learning objectives across diverse programs. The LOCF not only emphasizes academic proficiency but also holistic development, including critical thinking,

communication skills and ethical awareness.

Additionally, IQAC has successfully instituted a dynamic Question Bank initiative across various cognitive levels (IUG, II UG, and III UG). This innovative approach involves crafting questions that progressively increase in complexity, ensuring a robust assessment process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.hcctrichy.ac.in/Academics/PO_PSO_CO

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

In response to IQAC evaluations, the institution revamped pedagogy, conducting workshops for faculty on teaching methodologies, interactive sessions, case studies and technology integration. IQAC facilitated expert consultations to align with contemporary trends, and student feedback indicated increased engagement and understanding.

For outcome-based assessment improvement, IQAC led a review, emphasizing practical applications and critical thinking. Collaborative efforts led to revised strategies and faculty training on designing outcome-oriented assessments, resulting in improved credibility and enhanced academic performance.

Micro planning within teaching and lesson plans involves detailed structuring of instructional content. The teaching plan outlines overarching goals, while the lesson plan delineates specific activities, resources and assessments for each class. Micro planning ensures alignment with learning objectives, allowing educators to address diverse learning styles effectively. By incorporating differentiated instruction, technology integration and formative assessments, micro planning caters to individual student needs, fostering a conducive learning environment.

The Annual Plan Review 2022-2023 assessed achievements, challenges and future goals, shaping decisions on curriculum

updates, faculty development and infrastructure enhancements. The meeting emphasized emerging pedagogies, technology use and refined assessments, fostering a shared responsibility for a holistic and dynamic educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.hcctrichy.ac.in/Academics/PO_PSO_CO

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.hcctrichy.ac.in/Home/Annual_Report
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Holy Cross believes in the equality of Gender in all spheres and takes the following steps to ensure the same by conducting conducive programs for the development for both women and men :

The programmes such as the following have been conducted for the academic year 2022-23 under various relevant themes .A few of the sample programs are given below

1. Gender Equality Awareness/ Celebrating Womanhood/ Career Opportunities Awareness:

- Gender Equality & Women Empowerment-
- Women's Mental Health-
- National girl child day-
- International Women's day-
- Being a Winner-
- Entrepreneurial Skill-Positive Attitude in Personality Development-
- Developing Entrepreneurship Among Middle Aged Women-

1. Health and well being:

- Awareness programme on Women's Mental Health-
- Programme on Gender and Family-
- National Nutrition Week Celebration
- World Breastfeeding Week-
- Millets: A Nutritious way of life -

1. Legal Literacy

- Awareness against women harassment
- Programme on Laws for Women-
- Status of women through ages-
- Women's Safety-
- Women's Rights-
- Certificate Course in Women and Law-

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/7_1_1_2022_2023.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College takes careful measures to reduce its hazardous effects on the environment and human health. The process of waste management is carried out through means such as incinerators, waste food recycling machine, Paper recycling Unit and Garbage dumps. Solid Waste Management: Plastic waste and glass waste (broken glassware) from the labs are segregated and disposed. The College has installed a Green Bin Composter for the kitchen and food waste to be converted into good compost. The solidwaste is duly collected by the Tiruchirappalli City Corporation. Sanitary napkins are disposed using incinerators installed in rest rooms. Holy Cross has a paper recycling unit Liquid Waste Management: RO reject water is treated in the RO recycling unit established on the terrace of Sophy's block and Rehabilitation Science block and water wasted from the drinking reservoirs is collected through pipes in a well in the Mother Claudine block and is used for maintenance of gardens in the campus. Sprinklers are installed in the garden to minimize water usage. E-Waste Management: The cartridges of laser printers are refilled and used. Old computers and electronic gadgets that can be repaired are used by the college or donated to the schools in the adopted villages.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

To create an inclusive educational environment, our college strategically orchestrates a myriad of cultural activities and programs that encourage students to engage in cultural competitions and socially useful programs.

RESCAPES program, a pivotal initiative to elevate the socio-economic status of adopted rural communities, underscores the institution's commitment to community development beyond campus borders. To enhance communal unity, the college celebrates a spectrum of Indian and religious festivals like Pongal and Christmas.

The institution emphasizes cultural and linguistic competence, through national seminars on "Unity in Diversity" and "explorations of universal brotherhood".

Elocution, essay writing, and debates that are integral in competitions, help students develop qualities for personal and professional growth. The Fine Arts cultural folk team participates at state and national levels, highlighting dedication to cultural expression.

The mandatory internship program, integral to the academic curriculum, bridges the theoretical learning and real-world application, enhancing students' economic standing.

The college's holistic educational approach champions inclusivity, fostering cultural understanding, actively engaging in community upliftment. This commitment shapes well-rounded individuals, contributing to a campus culture that celebrates diversity, promotes unity, and prepares students for success in a dynamic global landscape.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Holy Cross College motivates the students to be responsible citizens by creating important awareness about their constitutional rights, duties and responsibilities by conducting various programs such as "The Power of Human Rights " and "The Importance of the Constitution of India" which promote the spirit of responsibility and dedication towards the country, its laws and the country men. The National Voter's Day commemoration emphasises the importance of voting which imparts the spirit of patriotism. Awareness is also given to the students about Intellectual Property Rights to sensitize the students about their rights so that they can protect their ideas and also to shape them into responsible citizens. The college also inculcates moral values among the students and enabling them to build a character of integrity and honesty. The programs like Challenges of Youth Today and Anti-Drug Oath taking ceremony help to build positive attributes such as compassion, respect, kindness, and humility among the students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and	A. All of the above

conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Holy Cross College (Autonomous) Celebrates important days to acknowledge and highlight their importance and to make the students aware of their significance. Celebration of important national and international days helps to educate the youth and also to create awareness to address global concerns and to reinforce the achievements of humanity.

The programs were conducted under the following themes

1. **Language :International Mother language Day. World Hindi Day**
2. **Character :Zero Discrimination day.Youth Awakening Day.National Youth Day**
3. **Health and Well – Being :World Autism Awareness .World Hearing Day**
4. **Culture :World Food Day.World Tourism day.**
5. **Environment :World Environment day. National Energy conservation Day.**
6. **Religious Festivals :Christmas Celebration. Bible Day Celebration**

7. Patriotic Festivals :Independence Day .Republic Day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

7.2.1

Best Practice 1 Noon Meal Scheme

Context:

A large number of students' families are economically poor and it is hard for them to get three decent meals a day. This results in students' being deprived of wholesome meal every day. Many students are from rural areas and it takes them long hours to reach the college premises..

Practice:

All staff members regularly contribute annually towards this charitable effort .This amount donated by the teachers goes into sponsoring the entire noon meal scheme.

Evidence of success:

Many students have reported the scheme to be as highly useful for them .

Best Practice 2 Holy Cross Community Radio

Context

Holy Cross Campus Community enhances participation of the local community in the development process of Capacity-building, providing opportunity for the students to be aware of the problems and the needs of the society and to render service to them.

Practice

Holy Cross Community Radio plays an important role in catering to the needs of the local people. The interactive nature of our programme, makes our community radio a powerful medium for education and development in the region. It has competitions and even organized medical camps for the benefit of their community.

File Description	Documents
Best practices in the Institutional website	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/7_2_1__2022_2023.pdf
Any other relevant information	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/7_2_1_2022_2023.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Holy Cross Innovation and Incubation Council (HCIIC) at Holy Cross College (Autonomous), Tiruchirappalli, established its Institution Innovation Council (IIC) on November 21, 2018, in alignment with the Innovation Cell, MHRD, Govt. of India. The vision of HCIIC is to Envisage a culture of entrepreneurship for progressing towards a sustainable society.

HCIIC has been a catalyst in creating an environment that promotes innovation, entrepreneurship, and the incubation of promising start-ups within the Holy Cross educational

community. The Council actively engages students in hackathons and competitions, resulting in grants and accolades. With a robust network of over 300 student members, 40 Innovation Ambassadors, and 4 Certified Chief Innovation Officers, HCIIC showcases its commitment to nurturing creativity.

The Council's involvement extends to faculty mentors and expert members, establishing pre-incubation units, an incubation unit, and an Intellectual Property (IP) Facilitation Unit. The HCIIC Hub, inaugurated in February 2022, has successfully incubated 68 start-ups, filed 12 patents, and granted 5 copyrights, demonstrating its tangible impact.

HCIIC's dynamic start-up culture is evident through motivational sessions, awareness camps, expos, women leadership camps, and ideation workshops. HCIIC serves as a collaborative space, emphasizing inclusivity. HCIIC has empowered students with real-world skills enhancing their academic experience.

File Description	Documents
Appropriate link in the institutional website	http://www.hcctrichy.ac.in/Content/IQAC/AQAR/REPORT/7_3_1_2022_2023.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Integration of Technology: Incorporate technology into the learning process by utilizing interactive whiteboards, educational apps and multimedia presentations to enhance engagement and understanding.

2. Differentiated Instruction: Cater to diverse learning styles and abilities by employing varied teaching strategies, such as group activities, peer teaching and individualized projects.

3. Real-world Connections: Foster connections between classroom learning and real-world applications through field trips, guest speakers from relevant industries and case studies.

4. Continuous Assessment: Implement ongoing formative assessments, quizzes and projects to monitor student progress

and provide timely feedback for improvement.

5. Collaborative Learning: Promote collaboration and teamwork among students through group projects, discussions and problem-solving activities to develop critical thinking and interpersonal skills.